

# The Metagenomics Education Partnership: Involving High School Teachers and Students in a Citizen Science Project Assessing Microbial Diversity in Western New York Waterways.

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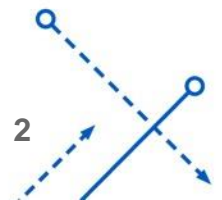
Jacobs School of Medicine  
and Biomedical Sciences

University at Buffalo

**SEPA** SCIENCE EDUCATION  
PARTNERSHIP AWARD  
SUPPORTED BY THE NATIONAL INSTITUTES OF HEALTH

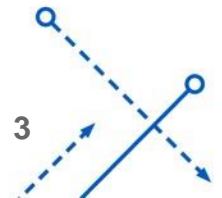
**Aim 1.** Partnerships will be developed and strengthened between local high schools, colleges, biotechnology companies, and local not-for profit organizations. This will serve as a pipeline for recruiting students to scientific and health-related careers, with an emphasis on those from underrepresented groups.

- Departments of Biotechnical and Clinical Laboratory Sciences, Family Medicine and Biochemistry in the University at Buffalo Jacobs School of Medicine and Biomedical Sciences,
- University at Buffalo [Center of Excellence in Bioinformatics and Life Sciences](#),
- NY State Area Health Education Center System
- [Buffalo Niagara Waterkeeper](#)
- School districts in a 14-county region of Western New York.



**Aim 2.** To utilize citizen science involving metagenomic analyses of water samples in Western New York with underserved high school students, empowering them to assist in safeguarding local water resources for present and future generations.

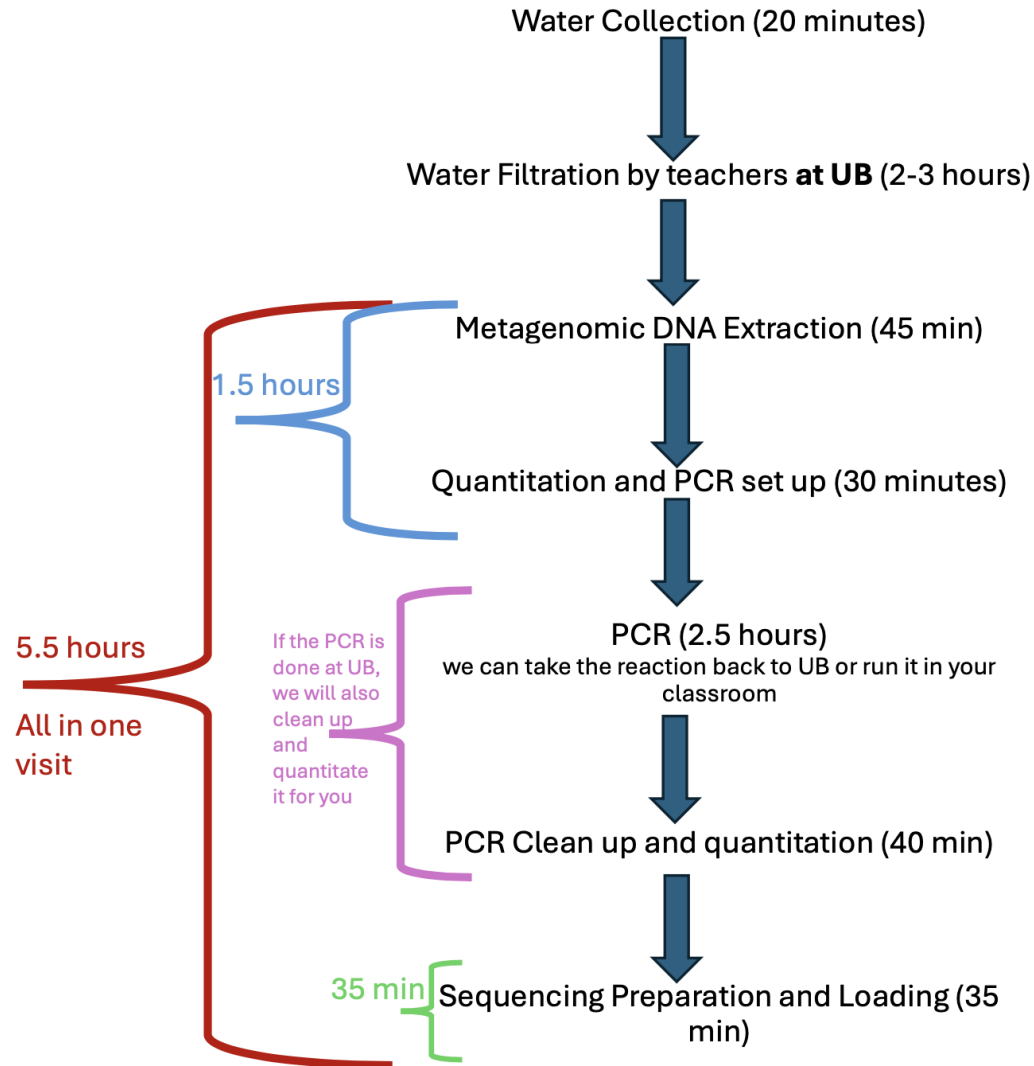
- Collect water and metadata related to water collection modeled after [Reddington, et al.](#)
- Sequential filtration to collect bacteria (~ 1.2  $\mu\text{M}$  pore followed by 0.22  $\mu\text{M}$  pore)
- Extract DNA from 0.22  $\mu\text{M}$  pore filter and [prepare a library for sequencing](#)
- Sequence on [Flongle](#) flow cells in a [MinION Mk1b/MinION Mk1c](#).
- Use [EPI2ME What's In My Pot](#) workflow to assign phylogeny. [MG-RAST](#)-based interface to be implemented to run on local servers.

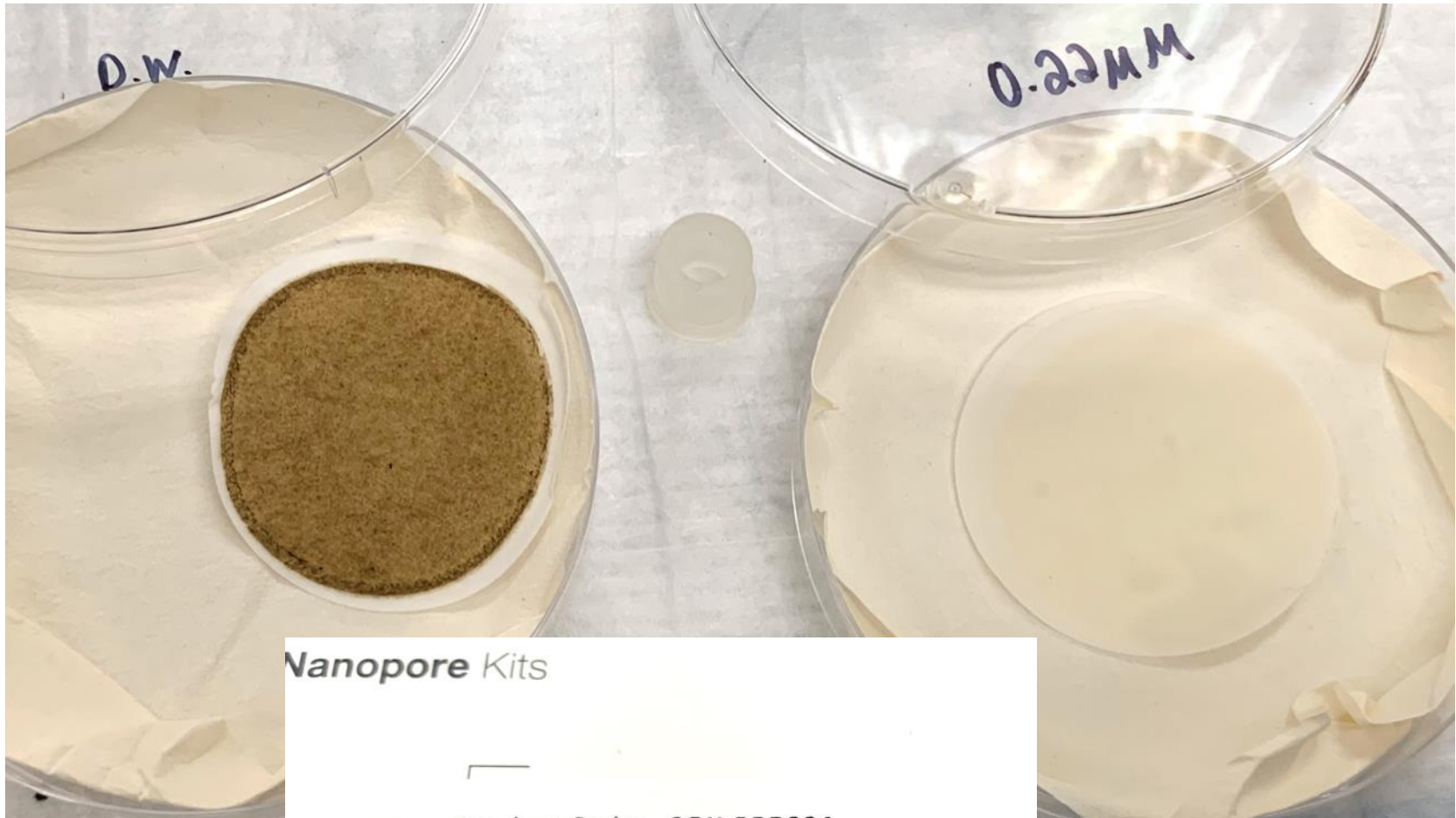






# Metagenomics





### Nanopore Kits

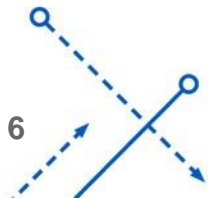
Product Code: **SQK-RPB004**

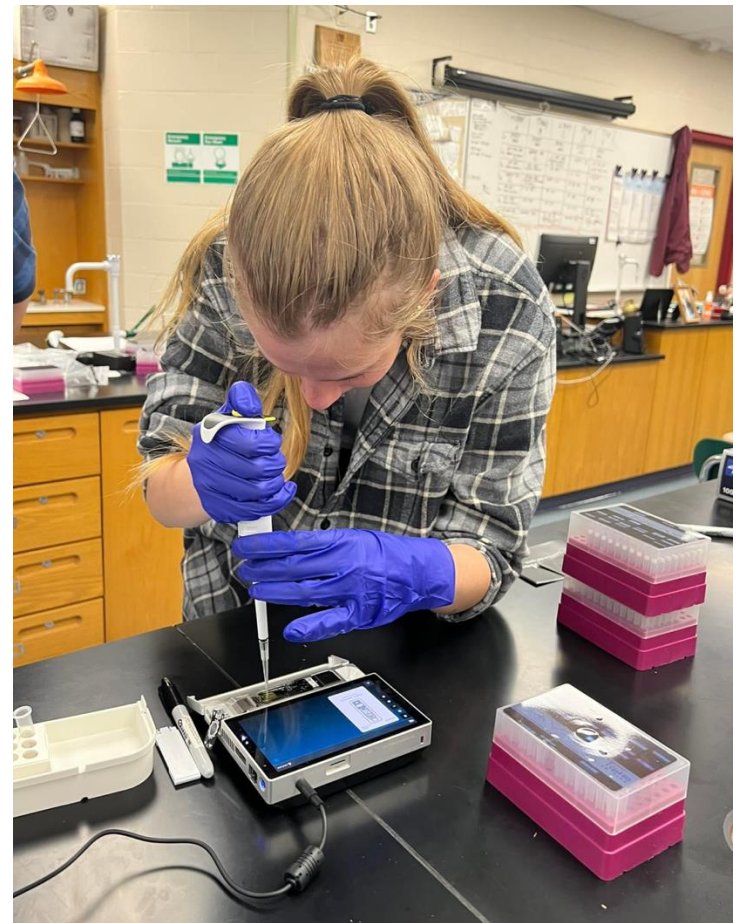
Description: **Rapid PCR Barcoding Kit**

Batch Number: **SD04.10.0017**

Store at -20°C 0050

Box 1 of 2





# Water Collection Sites 2022-2023 and 2023-2024

[https://www.google.com/maps/d/u/0/viewer?mid=1Z\\_aZGBRBX0zlvI71s5TT2m0SnUQ9XFs&g\\_ep=CAISDTYuMTE3LjEuNjl5MjAYACDdYiplLDk0Mjl0ODE5LDQ3MDcxNzA0LDQ3MDY5NTA4LDk0MjE4NjM1LDk0MjAzMDE5LDQ3MDg0MzA0LDk0MjA4NDU4LDk0MjA4NDQ3QgJVUw%3D%3D&g\\_st=i&ll=43.12213862373712%2C-](https://www.google.com/maps/d/u/0/viewer?mid=1Z_aZGBRBX0zlvI71s5TT2m0SnUQ9XFs&g_ep=CAISDTYuMTE3LjEuNjl5MjAYACDdYiplLDk0Mjl0ODE5LDQ3MDcxNzA0LDQ3MDY5NTA4LDk0MjE4NjM1LDk0MjAzMDE5LDQ3MDg0MzA0LDk0MjA4NDU4LDk0MjA4NDQ3QgJVUw%3D%3D&g_st=i&ll=43.12213862373712%2C-)

Or

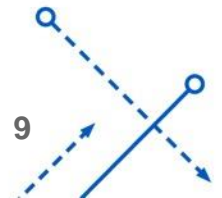
<https://tinyurl.com/3za3pb9a>





**Aim 3.** To sequence and analyze a microbial genome supporting high school students' explorations of Big Data, STEM and health-related careers.

- Grow colonies of bacteria backflushed from a 0.22  $\mu\text{m}$  filter on Tryptic Soy Agar plates
- Students select colonies of interest at random to grow in liquid culture and extract high molecular weight DNA
- [Prepare a library for sequencing](#) and sequence DNA on Flongle flow cells.
- Use [EPI2ME FASTQ Custom Alignment](#) to assess coverage of the genome, with the ultimate goal of building draft of the genome for analysis.



# Whole Genome Sequencing

Plating and incubation (done by the teacher during water filtration)



Colony Selection (We will send a picture of the plate for you to select a colony)



Genomic DNA Extraction and Quantitation (1.75 hr)



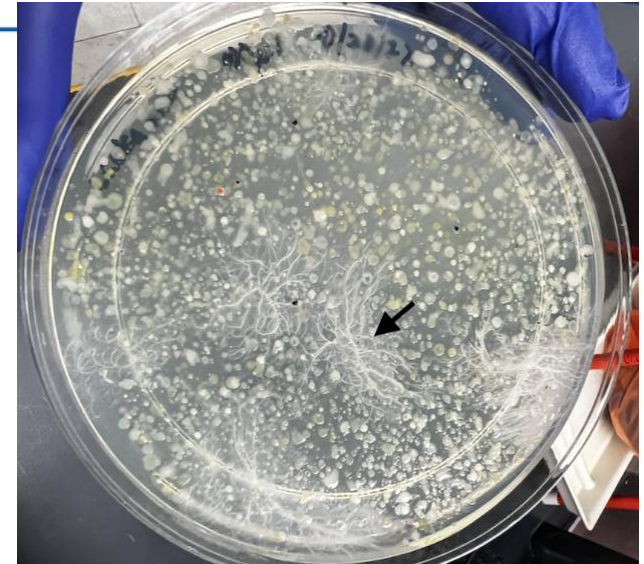
Short Read Elimination (1 hour, 20 min)  
This section contains a 30 min and 20 min waiting time



Preparation of Library, Gel Electrophoresis, and  
Sequencer Loading (1.5 hour)  
The gel is run while prepping the sample for loading.

4.5 hours  
to  
complete  
in one  
visit

If the first and last steps are split into 2 visits, this step will be done by us at UB



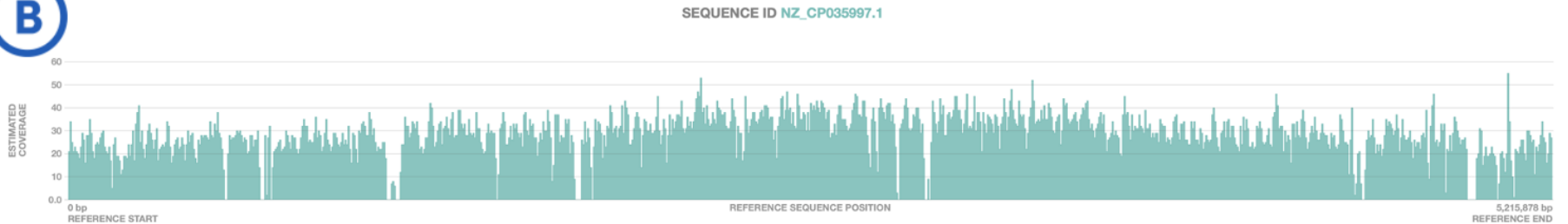
**A**

☰ Taxa at Rank:

Filter...

Taxon	Cumulative Reads
<b>Bacillus mycooides</b>	<b>35,070</b>
Bacillus thuringiensis	682
Bacillus cereus	680
Bacillus pseudomycooides	554
Homo sapiens	410

**B**



ALIGNMENTS  
23,260

ALIGNED YIELD  
91.0 M bp


AVERAGE ACCURACY  
89.2%

AVERAGE IDENTITY  
95.3%

QC → WIMP → AMR Alignment

 **Export CSV**    
  **Copy URL**    
  **Print report**

**Reads per Exit Status**  
Showing the status of all the reads analysed



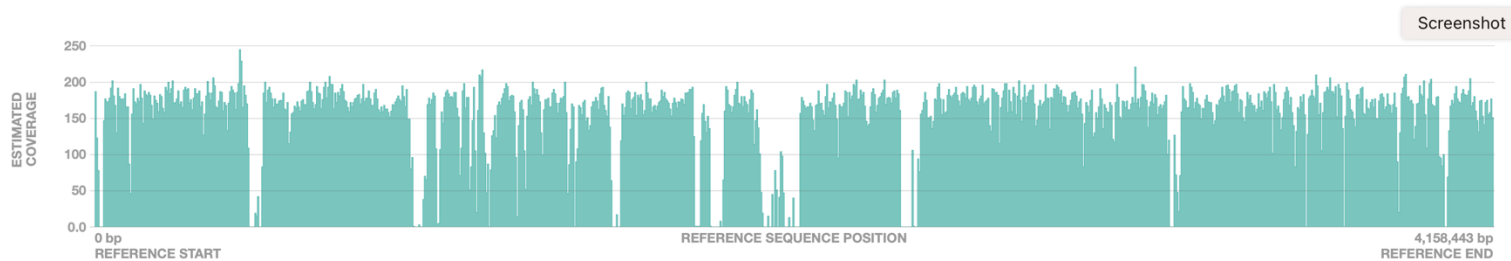
**100.0%**  
Workflow successful

**Key Figures** Screenshot

READS ANALYSED <b>160,991</b>	TOTAL YIELD <b>487.0 Mbases</b>
AVG QUALITY SCORE <b>11.89</b>	AVG SEQUENCE LENGTH <b>3,025</b>

**Quality Score** EXPORT PNG

SEQUENCE ID **CP033736.1**



ALIGNMENTS <b>133,055</b>	ALIGNED YIELD <b>383.0 M bp</b>	AVERAGE ACCURACY <b>85.1%</b>	AVERAGE IDENTITY <b>89.2%</b>
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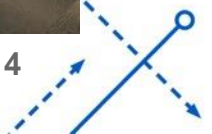
# Whole Genome Sequencing To Date

Whole Genomes Koury Lab		Whole Genomes 2023		Whole Genomes 2024	
School	Genus/species	School	Genus/species	School	Genus/species
<b>Oatka Creek</b>		Avon	<i>Serratia marcescens</i>	East Aurora	<i>Shewanella baltica</i>
Barcode 9	<i>Shewanella sp. FDAARGOS_354</i>	da Vinci	<i>Pseudomonas fluorescens</i>	Eden	<i>Proteus vulgaris</i>
Barcode 10	<i>Aeromonas sp. CA23</i>	East Aurora	<i>E. coli (maybe mixed culture)</i>	ERIE BOCES	<i>Chromobacterium</i>
Barcode 11	<i>Pseudomonas sp.</i>	Eden	<i>Proteus vulgaris</i>	Fairport	<i>Pseudomonas fragi</i>
Barcode 12a	<i>Pseudomonas orientalis</i>	Global Concepts	<i>Pseudomonas sp. S49</i>	Global Concepts	<i>Alcaligenes sp.</i>
Barcode 8	<i>Citrobacter sp?</i>	Lackawana HS	<i>Chromobacterium vaccinii</i>	Holland	<i>Alcaligenes faecalis</i>
<b>Brderick Park</b>		Niagara Falls HS	<i>Pseudomonas aeruginosa (need more sequence)</i>	Kenmore East 1	<i>Hafnia alvei</i>
Barcode 11	<i>Pseudomonas koreensis</i>	Olmstead HS	<i>Pseudomonas sp (need more sequence)</i>	Kenmore East 2	<i>Shewanella sp. WE21</i>
Barcode 12a	<i>Aeromonas caviae</i>	WEMCO BOCES	<i>Brevundimonas naejangsanensis</i>	Lancaster	<i>Staphylococcus pasteurii</i>
Barcode 5	<i>Pseudomonas koreensis</i>	West Seneca West	<i>Pseudomonas sp. OST1909</i>	Lyons	<i>Staphylococcus pasteurii</i>
Barcode 7	<i>Pseudomonas sp. S1-A32-2</i>			North Tonawanda	<i>Bacillus thuringiensis</i>
Barcode 8	<i>Pseudomonas sp. S1-A32-2</i>			Palmyra-Macedon	<i>Serratia marcescens</i>
<b>Janvi</b>				West Seneca West - Jubulis	<i>Alcaligenes faecalis subsp. faecali</i>
Scajaquada Creek	<i>Streptotrophomonas LM091</i>			West Seneca West - Rodemyer	<i>Aeromonas sp. CA23</i>
<b>Tanishka</b>					
Scajaquada Creek	<i>Bacillus mycoides</i>				

# Links to Student Capstone Posters

**2023 Capstone:** <https://drive.google.com/drive/folders/1-YjNyJwmm064Pd5ma89shlnN4YtDOfle?usp=sharing> or <https://tinyurl.com/3d24bhnr>

**2024 Capstone:** <https://drive.google.com/drive/folders/1-3uC6wFZ9xwnGGB9S5w0dWHlj4DhAF-v?usp=sharing> or <https://tinyurl.com/4tpshanc>



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